

**ROCKBURN ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



MOTTO

**@ Rockburn,
Everyone
Succeeds!**

**HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW**

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

LITERACY

Baseline to Target, include student groups:

- The percentage of students meeting or exceeding the HCPSS MAP Reading benchmark will increase from 64% to 68%.
- Student group - MAP performance for African American students will increase from 51% to 55%

Strategies (not to exceed three):

In order to impact language arts performance, staff will:

1. participate in monthly meetings with RST to plan for a balanced literacy program with focus on balance between reading and writing.
2. participate in monthly planning meetings with reading support teacher and data discussions based on F & P levels and reading behavior checklists.
3. participate in weekly planning that reflects instructional practices to include interactive read alouds, shared reading, model writing, shared writing, guided reading, guided writing, strategy instruction, and interactive writing.

MATHEMATICS

Baseline to Target, include student groups:

- The percentage of students meeting or exceeding HCPSS Benchmark levels on Math MAP (all grades) will increase by 5 points from 59.1% to 64%.
- Student group - MAP scores for FARMS students will increase from 28% to 38%.

Strategies (not to exceed three):

In order to impact mathematics performance, staff will:

1. meet monthly with MST w/focus on use of Canvas for planning, use of number routines daily, rich tasks, increasing productive struggle, record keeping/data.
2. maintain a plan book reflecting number routine, standards, assessment/measurement, questioning, and closure for lessons.
3. participate in data discussions to plan instruction, make placement decisions for students, and provide equal access to rich tasks for all students (MAP data, rich task performance, assessments for standards).